



## PRE-CONFERENCE WORKSHOP

# Optimising Learning with Task Trainers (OLTT)

22 Oct 2019 (TUES) | 8.30am – 3pm | Academia, Level 2

### ABOUT THE WORKSHOP

Performing procedures and surgical operations requires development of both cognitive and psychomotor skills. Simulation aids skills development, as it allows safe learning and skills practice without compromising patient safety.

This workshop introduces educational frameworks of skills development and best practice methods to incorporate simulation with task-trainers into skills development. During this active learning workshop, participants will engage with simulated learners and practice curriculum design.

*\*Task trainers are suitable for teaching basic and advanced surgical skills (e.g. suturing sets, intubation models, catheter insertion models, laparoscopic box trainers, computerised endoscopy units, animal and/or cadaveric models).*

### LEARNING OBJECTIVES

At the end of the workshop, participants will be able to:

- Discuss the benefits and limitations of using task trainers in skills development
- Describe models of skills development and training
- Describe the role of feedback in task trainer based skills development
- Design a learning plan that uses a task trainer to support the development of a skill

### SPEAKERS



#### Adj Assoc Prof Caroline Ong

Vice Chair (Postgraduate Education), Surgery ACP, SingHealth Senior Consultant, Dept of Paediatric Surgery, KKH, Singapore



#### Dr Chong Shin Yuet

Director of Simulation Education, Anaesthesiology and Perioperative Services ACP, SingHealth Senior Consultant, Dept of Anaesthesiology, SGH, Singapore

### TARGET AUDIENCE

This workshop is strongly recommended for faculty responsible for creating programmes for development of procedural or surgical skills in their learners. It is also recommended for all faculty who teach procedural and/or surgical skills using task trainers.

### FEES

**SGD321.00** (inclusive of GST)

Register at [www.s3.sg](http://www.s3.sg).  
Limited slots available.

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